



‘Mathletes’ Event Brings Added Strength to 3 JRI Schools

In June, Anchor Academy and the Victor School, 2 other JRI schools, came to Granite Academy for a Math competition. Initiated by Granite Academy, the competition used a Jeopardy model that allowed for differentiation and a tiered system of progressively challenging problems and multiple topics within the Algebra 1 frame of study.

At Granite Academy, an elective was designed to prepare students. In weekly meetings they tested their skills against one another as they tackled algebra 1 topics. While all students were welcomed to enroll in the elective, a C average in their classes and a B average in their math class were needed to compete in the culminating competition.

At the event, our students worked together to tackle the problems and find solutions. As the clock ticked away, we found that we were neck in neck for the lead. At the end of the hour, teams from Granite Academy earned second and third place. With pride, they shook hands with the other students as they partook of the cupcakes and juice.

There were so many benefits from the event: students met other students of like interests, and abilities. They experienced how fun math can be

and developed confidence in their abilities. And they shared an important comraderie with their student teammates.

The following week, during the final mathletes elective, students provided feedback for improvements, and shared their enjoyment and hope that another competition can be held next year.

And true to Granite Academy form, we listened to their feedback, marrying it with the needs of all, and have begun our planning!



Mathlete's Team: (l to r) Aaron Wolfson, Xander Abbott, Sean Buckley, Ben Abbott, Natalie Godinez, Courtney Kennedy
Math teachers: Sam Harvey, David Klingenstein

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Students Dig History at G.A.

In the third trimester, Granite Academy launched a fun, hands-on history elective called “Diggin’ History”. Each week, students researched the best metal detectors, how to use old maps, local history books, old newspapers and Google Earth to locate artifacts. On Friday afternoons we went off campus to do some prospecting.

Once items are discovered we look into the history of the item, researching how it was used and determine its significance to history.

The class focuses on teambuilding as well. One student might use the metal detector to find the item while another student digs it. Lastly, another student records the location, the item found and depth that it is found at.

We also focus on trash in our environment. Every item dug that is garbage is properly disposed of. Essentially, we are learning about science and history and cleaning up the environment at the same time.

Metal detecting connects to many parts of academics, whether it is the science that allows the process of oxidation that forms rust on an item or the reading of a passage about an event that ties to history.

Happenings at Granite Academy

August 24 | First Day of School

September 26 | Night of Excellence

October 18 | Staff Training by Dr. Robert Brooks

October 26 | Cider House Café

Exceptional Seniors Receive George E. Victor Scholarship Awards

This school year Granite Academy was honored to participate in the Justice Resource Institute’s George E. Victor Scholarship fund. This scholarship is a merit-based award that is available to graduating seniors who have plans to enter the world of work and/or attend post-secondary program. The process included a personal essay, 3 letters of recommendations and an in-person interview with the scholarship committee.

Three proud graduating seniors, Taylor Grossman, Max Goodman and Cassidy Fall, received this scholarship. All three will be attending Massasoit Community College in the fall.

Boston Marathon Bombing Survivor

At the June 20 Graduation Ceremony, Roseann Sdoia was our keynote speaker. Roseann is a survivor of the Boston Marathon bombing. She suffered very serious injuries, including the loss of a leg. Roseann shared how her life changed in a matter of seconds and realized that with change, you have choices in your life. It was clear that Roseann’s message was for all of us to be able to live life in the moment, accept what challenges come our way and know that whatever does challenge us, we grow from every experience. It was an honor to have Roseann join us and share her incredible story of hope and encouragement, reminding us of the true value of life and the choices we face every day.

Sustainable Living at Granite Academy

This summer the Science department opened the door to introduce Sustainable Living. More and more we are seeing efforts to reduce our consumption, reuse what we already have and recycle what we can. Granite Academy’s science department developed a unit to introduce students to the role of small fowl in this more simple way of existence. It was important to us to make the experience interactive so we invited our families into the process by connecting it on line to watch 24-7.

Students were first introduced to the incubation and hatching of eggs. It was an amazing sight for class students to experience the birth of this lovely animal. Other learning experiences include the handling and care of 2-week-old chicks, coop design and maintenance, supplies and flock health, fertilization with chicken manure and the composting of their waste.

Our hope is that we have inspired our students to live a more sustainable and verdant lifestyle; better suited to save our planet for future generations.



Students welcome newly hatched chicks

Interested in learning more about Granite Academy? Please contact one of our administrators.

Amy Barber
Head of School

Lynne Mitchell
Clinical Director

Frank Alves
Education Director